# **Appendix C**

Faculty Being Evaluated: (Please Print) \_\_\_\_ **BACONE COLLEGE FACULTY EVALUATION SUMMARY ACADEMIC** YEAR: 20 - 20 **OVERALL PERFORMANCE APPRAISAL** UnacceptableMeets ExpectationsExceeds Expectations Faculty Comments: The signatures below indicate that the attached evaluation was reviewed and discussed by the Faculty and department chairperson. Signature of Faculty Date Signature of Department Chairperson Date Return to the Office of Academic Affairs no later than MARCH 1, 20\_\_\_ The signatures below indicate that the attached evaluation was reviewed and discussed by the Faculty, department chairperson, and Academic Vice President . Signature of Faculty Date Signature of Department Chairperson Date

Signature of Academic Vice President

Date

Name: Position: Evaluation Period:

I. Identify the main functions of the position.

#### **Descriptive Narrative**

The duties of this position include:

II. Appraise how well the Faculty met the objectives established for the evaluation period in terms of:

### Advising

#### Suggested Activities:

- A. Initiates mentoring relationships with each advisee
- B. Reviews student's ACT scores, high school grades, and pre-test scores
- C. Counsels the advisee in enrolling in appropriate level course work
- D. Keeps an up-to-date personnel folder on each advisee
- E. Schedules each advisee for a minimum of two conferences per semester
- F. Announces, posts, and maintains office hours for scheduled and unscheduled conferences with advisees
- G. Refers students for tutorial assistance when needed
- H. Discusses career goals and helps provide/secure needed information for the advisees
- I. Assumes leadership role with all advisees



A. Strengths

B. Weaknesses that can be improved upon

## **Teaching and Related Activities**

Suggested Activities:

- A. Develops course designs which help students master the contents of the course, e.g., course syllabus, learning packages
- B. Selects textbooks appropriate for course instruction
- C. Assures evaluation is continuous, varied, and consistent with current knowledge
- D. Provides record keeping that is systematic and helpful to students in assessing their progress
- E. Participates in the development of new courses and the ing of existing courses needed by the department
- F. Maintains a high level of knowledge regarding all major texts and teaching materials for the courses' instruction within the area of expertise
- G. Assists in the development of the library holdings by becoming acquainted with its holdings, requesting additional materials, and integrating the materials into the learning activities provided for students
- H. Completes student progress and correct grade reports in conformance with published deadlines
- I. Verifies course syllabi and final exams are up-to-date and are on file in the Academic Vice President's office

	UnacceptableMee	ts ExpectationsExceeds
		Expectations

#### Narrative

A. Strengths

B. Weaknesses that can be improved upon

### **Scholarly and Professional Development**

Suggested Activities:

**PROVIDES EVIDENCE OF PARTICIPATION IN PROFESSIONAL** А. ORGANIZATIONS, MEETINGS, SEMINARS, WORKSHOPS, OR SPECIAL STUDY GROUPS ESTABLISHES AND MAINTAINS AN ANNUAL PROFESSIONAL GROWTH PLAN В. **PROVIDES EVIDENCE OF SELF- IMPROVEMENT THROUGH ADDITIONAL** С. **GRADUATE STUDY OR CONTINUING EDUCATION** D. PROVIDES EVIDENCE OF PUBLISHING, PERFORMING, OR EXHIBITING IN MAJOR **OR RELATED FIELD** READS AT LEAST ONE PROFESSIONAL JOURNAL IN THE DISCIPLINE ON A Е. **REGULAR BASIS** *F*. TAKES INITIATIVE TO ENHANCE UNDERSTANDING IN FIELD OR DISCIPLINE

	UnacceptableMeets ExpectationsExceeds
Narrative	Expectations

A. Strengths

B. Weaknesses that can be improved upon

### Service to Bacone College and the Community

Suggested Activities:

A. WORKS EFFECTIVELY AS A MEMBER OF STANDING OR AD HOC COMMITTEES
B. IMPROVES COLLEGE- COMMUNITY RELATIONSHIPS THROUGH MEMBERSHIP IN COMMUNITY AND CIVIC ORGANIZATIONS
C. DEMONSTRATES LEADERSHIP IN CIVIC ORGANIZATIONS, CONSULTING, OR COORDINATING SPECIAL PROJECTS
D. SUPPORTS COLLEGE DEVELOPMENT THROUGH PARTICIPATION IN FACULTY AND DEPARTMENTAL MEETINGS, ATTENDANCE AT COMMENCEMENT, AND SERVICE ON COLLEGE- WIDE COMMITTEES



A. Strengths

B. Weaknesses that can be improved upon

#### III. Concluding Comments

- A. Of these four areas (advising, teaching and related activities, scholarly and professional development, and service to Bacone/Community) how has the Faculty demonstrated effectiveness as a Faculty at this institution?
- B. Do you think that beyond these four areas, the Faculty has provided leadership and initiative at Bacone College?

# BACONE COLLEGE FACULTY PERFORMANCE APPRAISAL

- IV. Goals and Objectives for the evaluation period: 200\_-200\_Academic Year
  - A. Goal:

Objectives:

B. Goal:

Objectives:

C. Goal:

Objectives: