

**CURRICULUM MAP
CORE CURRICULUM GOALS**

The College has adopted the following goals in its core curriculum that all students are required to master.

Furthermore, in partially assessing its success in accomplishing its education and core curriculum goals, the college regularly evaluates the outcomes shown below.

Competency is measured in all areas by a letter grade of A, B, C, D, or F. A grade of C or above is required for English Composition 1113 and English Composition 1213.

*Choose 1 for history requirement per degree plan

**Choose 1 for religion requirement per degree plan

***Choose 1 for science requirement per degree plan

<i>Skills/Student Outcomes</i>	Course offered by Degree			
	Associate of Arts	Associate of Science	Associate of Applied Science	Bachelor of Science/Arts
<p><i>Engendering and Seeking Goal 1</i> Question, doubt, and think, which inspires the search for knowledge and awareness.</p>	<p>ENG 1113 English Composition I (3 hrs. credit)</p> <p>Students will receive an in-depth review of the fundamentals of English grammar and the structure of sentences and paragraphs.</p>	<p>ENG 1113 English Composition I (3 hrs. credit)</p> <p>Students will receive an in-depth review of the fundamentals of English grammar and the structure of sentences and paragraphs.</p>	<p>ENG 1113 English Composition I (3 hrs. credit)</p> <p>Students will receive an in-depth review of the fundamentals of English grammar and the structure of sentences and paragraphs.</p>	<p>ENG 1113 English Composition I (3 hrs. credit)</p> <p>Students will receive an in-depth review of the fundamentals of English grammar and the structure of sentences and paragraphs</p>
	<p>HIS 3013 Post-1865 U.S. History (3 hrs. credit)</p> <p>Students will gain a complete overview of American history and culture since 1865.</p>	<p>HIS 3013 Post-1865 U.S. History (3 hrs. credit)</p> <p>Students will gain a complete overview of American history and culture since 1865.</p>		<p>*HIS 2483 Pre-1865 US History (3 hrs. credit)</p> <p>Students will gain a complete overview of early American history and culture.</p> <p>*HIS 2493 Post-1865 U.S. History (3 hrs. credit)</p> <p>Students will gain a complete overview of American history and culture since 1865.</p>
<p><i>Engendering and Seeking Goal 2</i> Develop awareness of how the student and the answers she/he seeks fits within the larger picture of life and learning.</p>	<p>**REL 1003 Introduction to Christianity (3 hrs. credit)</p> <p>Students will gain an understanding of the basic ideas of Christian theology, doctrine, and faiths.</p>	<p>**REL 1003 Introduction to Christianity (3 hrs. credit)</p> <p>Students will gain an understanding of the basic ideas of Christian theology, doctrine, and faiths.</p>	<p>REL 1003 Introduction to Christianity (3 hrs. credit)</p> <p>Students will gain an understanding of the basic ideas of Christian theology, doctrine, and faiths.</p>	<p>**REL 1003 Introduction to Christianity (3 hrs. credit)</p> <p>Students will gain an understanding of the basic ideas of Christian theology, doctrine, and faiths.</p>
	<p>AIS 1103 Introduction to American Indian Studies</p>	<p>AIS 1103 Introduction to American Indian Studies</p>	<p>AIS 1103 Introduction to American Indian Studies</p>	<p>AIS 1103 Introduction to American Indian Studies</p>

	(3 hrs. credit) Students will be introduced to the history, culture, language, literature, arts, politics, and legal status of the indigenous people of North America.	(3 hrs. credit) Students will be introduced to the history, culture, language, literature, arts, politics, and legal status of the indigenous people of North America.	(3 hrs. credit) Students will be introduced to the history, culture, language, literature, arts, politics, and legal status of the indigenous people of North America.	(3 hrs. credit) Students will be introduced to the history, culture, language, literature, arts, politics, and legal status of the indigenous people of North America.
<i>Engendering and Seeking Goal 3</i> Develop curiosity about material by asking questions.	***CHEM 1364 Introduction to Chemistry (4 hrs. credit) Students will explore the fundamental concepts of chemistry, including measurements, the metric system, matter and energy, basic atomic structure, chemical bonding, intermolecular attractions, names and formulas of compounds.	***CHEM 1364 Introduction to Chemistry (4 hrs. credit) Students will explore the fundamental concepts of chemistry, including measurements, the metric system, matter and energy, basic atomic structure, chemical bonding, intermolecular attractions, names and formulas of compounds.		***CHEM 1364 Introduction to Chemistry (4 hrs. credit) Students will explore the fundamental concepts of chemistry, including measurements, the metric system, matter and energy, basic atomic structure, chemical bonding, intermolecular attractions, names and formulas of compounds.

<i>Seeking and Pondering Goal 1</i> Learn to combine the subjective and objective, intuition and facts, beliefs, and emotions with observations and investigations.	CLE 1103 First Year Seminar (3 hrs. credit) Students will improve performance and retention and provide students with an extensive introduction to the purposes of higher education.	CLE 1103 First Year Seminar (3 hrs. credit) Students will improve performance and retention and provide students with an extensive introduction to the purposes of higher education.		CLE 1103 First Year Seminar (3 hrs. credit) Students will improve performance and retention and provide students with an extensive introduction to the purposes of higher education.
<i>Seeking and Pondering Goal 2</i> Develop the initiative to learn issues and topics that help a person better know how she or he relates to the larger community and the natural environment.	***BIO 1114 Human Biology (4 hrs. credit) Students will learn basic concepts of human anatomy and physiology from the cellular level through organ systems. ***GPS 1114 General Physical Science (4 hrs. credit) Students will gain an overview of basic concepts in the physical sciences.	***BIO 1114 Human Biology (4 hrs. credit) Students will learn basic concepts of human anatomy and physiology from the cellular level through organ systems. ***GPS 1114 General Physical Science (4 hrs. credit) Students will gain an overview of basic concepts in the physical sciences.	BIO 1114 Human Biology (4 hrs. credit) Students will learn basic concepts of human anatomy and physiology from the cellular level through organ systems.	***BIO 1114 Human Biology (4 hrs. credit) Students will learn basic concepts of human anatomy and physiology from the cellular level through organ systems. ***GPS 1114 General Physical Science (4 hrs. credit) Students will gain an overview of basic concepts in the physical sciences.

<p><i>Seeking and Pondering Goal 3</i> Support their ideas by evaluating various sources and formats (written, numerical, spoken, and visual) of information.</p>	<p>MATH 1513 College Algebra (3 hrs. credit)</p> <p>Students will learn the fundamental structure of mathematics for non-mathematics majors.</p>	<p>MATH 1513 College Algebra (3 hrs. credit)</p> <p>Students will learn the fundamental structure of mathematics for non-mathematics majors.</p>	<p>MATH 1513 College Algebra (3 hrs. credit)</p> <p>Students will learn the fundamental structure of mathematics for non-mathematics majors.</p>	<p>MATH 1513 College Algebra (3 hrs. credit)</p> <p>Students will learn about advanced topics in quadratic equations, graphics, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions.</p>
<p><i>Pondering and Knowing Goal 1</i> Use life's many uncertainties to inspire renewed seeking for answers to the many problems that face humans.</p>				<p>ESE 2112 Personal Health (2 hrs. credit)</p> <p>Students will develop a personal appreciation, understanding, and awareness of good health practices and a well-being by analyzing the causes and effects of major health problems in our society today.</p>

<p><i>Pondering and Knowing Goal 2</i> Evaluate the current state of knowledge and apply it to solve problems across many disciplines.</p>	<p>SPC 1713 Speaking and Thinking Critically (3 hrs. credit)</p> <p>Students will be able to use critical thinking to speak effectively in front of an audience.</p>	<p>SPC 1713 Speaking and Thinking Critically (3 hrs. credit)</p> <p>Students will be able to use critical thinking to speak effectively in front of an audience.</p>	<p>SPC 1713 Speaking and Thinking Critically (3 hrs. credit)</p> <p>Students will be able to use critical thinking to speak effectively in front of an audience.</p>	<p>SPC 1713 Speaking and Thinking Critically (3 hrs. credit)</p> <p>Students will be able to use critical thinking to speak effectively in front of an audience.</p>
<p><i>Pondering and Knowing Goal 3</i> Apply knowledge to specific problems and circumstances.</p>				<p>LOGIC 3213 Intro to Critical Thinking (3 hrs. credit)</p> <p>Students will be exposed to a variety of concepts from traditional and prepositional logic, presenting students will a wide variety of reasoning techniques.</p>
<p><i>Knowing and Engendering Goal 1</i> Engender new questions that will guide lifelong learning and self-discovery.</p>				<p>AES2003 Creativity: Treasuring the Arts (3 hrs. credit)</p> <p>Students will explore the social influences on their attitudes and beliefs about the nature of creativity.</p>
<p><i>Knowing and Engendering Goal 2</i> Develop an awareness of global culture.</p>	<p>**REL 2253 World Religion (3 hrs. credit)</p> <p>Students will survey the beliefs, values, and worldviews of human beings by examining the six major religions that shape our world.</p>	<p>**REL 2253 World Religion (3 hrs. credit)</p> <p>Students will survey the beliefs, values, and worldviews of human beings by examining the six major religions that shape our world.</p>		<p>**REL 2253 World Religion (3 hrs. credit)</p> <p>Students will survey the beliefs, values, and worldviews of human beings by examining the six major religions that shape our world.</p>
<p><i>Knowing and Engendering Goal 3</i> Develop effective use of research resources and scientific methods.</p>	<p>ENG 1213 English Composition II (3 hrs. credit)</p> <p>Students will be able to complete an essay and a research paper using APA style.</p>	<p>ENG 1213 English Composition II (3 hrs. credit)</p> <p>Students will be able to complete an essay and a research paper using APA style.</p>	<p>ENG 1213 English Composition II (3 hrs. credit)</p> <p>Students will be able to complete an essay and a research paper using APA style.</p>	<p>ENG 1213 English Composition II (3 hrs. credit)</p> <p>Students will be able to complete an essay and a research paper using APA style.</p>
<p><i>Total Credit Hours Required</i></p>	<p>____ credits</p>	<p>____ credits</p>	<p>____ credits</p>	<p>____ credits</p>