

Bacone College
Bachelor of Arts Degree Plan – Elementary Education

Student: _____ Advisor: _____

Bacone General Education Requirements (57)

| ENGLISH – State Requirement (12 hours) | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|---|-------------|-------------|------------|
| DONE _____ | | | |
| ENG 1113 English Comp I (Grade C or better) | _____ | _____ | _____ |
| ENG 1213 English Comp II (Grade C or better) | _____ | _____ | _____ |
| SPC 1713 Speak/Think Critically (Grade C or better) | _____ | _____ | _____ |
| COM 1113 Media Culture | _____ | _____ | _____ |

| SOCIAL STUDIES – State Requirement (12 hours) | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|--|-------------|-------------|------------|
| DONE _____ | | | |

| | | | |
|--|-------|-------|-------|
| HIS ____ History Elective | _____ | _____ | _____ |
| PSY/SOC Psychology or Sociology Elective | _____ | _____ | _____ |
| AIS ____ American Indian Studies Course | _____ | _____ | _____ |
| PSC 2013 American Government | _____ | _____ | _____ |

| MATHEMATICS – State Requirement (12 hours) | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|---|-------------|-------------|------------|
| DONE _____ | | | |
| MTH 1513 College Algebra | _____ | _____ | _____ |
| MTH 1493 Mathematical Structures | _____ | _____ | _____ |
| MTH 1713 Fund of Geometry | _____ | _____ | _____ |
| MTH 2003 Math Concepts I | _____ | _____ | _____ |
| MTH 3003 Math Concepts II | _____ | _____ | _____ |

| SCIENCE – State Requirement (12 hours) | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|---|-------------|-------------|------------|
| DONE _____ | | | |
| BIO 1114 Human Biology | _____ | _____ | _____ |
| GPS 1114 Physical Science | _____ | _____ | _____ |
| ____ Science Elective (4 hours) | _____ | _____ | _____ |

| Additional Bacone Requirements (12 hours) | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|--|-------------|-------------|------------|
| DONE _____ | | | |
| REL ____ REL 1003, 1013, 2253, or 2513 | _____ | _____ | _____ |
| CLE 1103 First Year Seminar | _____ | _____ | _____ |
| LOGIC 3213 Critical Thinking and Logic | _____ | _____ | _____ |
| AES 2003 Aesthetics | _____ | _____ | _____ |
| PED 2431 Special Studies / Education Club | _____ | _____ | _____ |

All Professional Education and Specialization Courses must have a grade of C or better.

Professional Education Requirements (36)

| | <u>Sem.</u> | <u>Hrs.</u> | <u>Gr.</u> |
|---|-------------|-------------|------------|
| DONE _____ | | | |
| PED 1002 Intro to Education | _____ | _____ | _____ |
| PED 1012 OGET Preparation ** (see back) | _____ | _____ | _____ |
| PED 2002 Educational Technology (Meets Technology Requirement) | _____ | _____ | _____ |
| PED 2102 Legal Issues in Education (Prerequisite PED 1002) | _____ | _____ | _____ |
| PED 3003 Foundations of Education (Prerequisite PED 1002) | _____ | _____ | _____ |
| PED 3103 Educational Psychology (Prerequisite PED 1002 & PED 2603) | _____ | _____ | _____ |
| PED 3113 Multicultural Education (Prerequisite PED 1002) | _____ | _____ | _____ |
| PED 3203 Education of the Exceptional Child (Prerequisite PED 1002 & PED 3003) | _____ | _____ | _____ |
| PED 3303 Classroom/Behavior Management (Prerequisite PED 1002 & PED 3003) | _____ | _____ | _____ |
| ____ Spanish or Approved Language | _____ | _____ | _____ |

Track for Recommendation for Initial Cert.

| | | | |
|--|-------|-------|-------|
| *PED 4202 Educational Seminar (Prerequisite PED 1002 & PED 3003) | _____ | _____ | _____ |
| *ELE 4115 Student Teaching (1-3) (Prerequisite PED 1002 & PED 3003) | _____ | _____ | _____ |
| *ELE 4125 ELE Student Teaching (4-8) (Prerequisite PED 1002 & PED 3003) | _____ | _____ | _____ |

Track for Those Not Seeking Recommendation for Initial Cert.

| | | | |
|--|-------|-------|-------|
| ELE 4116 Education Internship (100 + hrs comp) | _____ | _____ | _____ |
| FSE 4113 Education Research | _____ | _____ | _____ |
| PED 4253 Adolescent Psychology | _____ | _____ | _____ |

Specialization Requirements (29)

| | | | |
|---|-------|-------|-------|
| ECH 2003 Creative Experiences & Play (Art Core) | _____ | _____ | _____ |
| ESE 2112 Personal Health | _____ | _____ | _____ |
| REA 3003 Child's Literature, Literacy, & Technology (Meets Core for LIT) | _____ | _____ | _____ |
| REA 3203 Literacy Development & Assessment I | _____ | _____ | _____ |
| REA 3303 Literacy Development & Assessment II | _____ | _____ | _____ |
| ELE 4003 Language Arts in Upper Elementary | _____ | _____ | _____ |
| ELE 4103 Integrated Curriculum & Assessment (meets AES requirements) | _____ | _____ | _____ |
| ELE 4203 Social Studies Methods | _____ | _____ | _____ |
| ELE 4303 Science Methods | _____ | _____ | _____ |
| ELE 4403 Math Methods | _____ | _____ | _____ |

***Admission to Teacher Education and a Minimum of 2.75 CGPA is required to registrar for these courses.**

| | |
|--|--|
| Advisor Check by: _____ | Date: _____ |
| Total Hours Completed _____ | Required Courses needed after current semester _____ |
| Current Enrollment (Hrs) _____ | _____ |
| Hrs. needed after current semester _____ | Elective hours needed after current semester _____ |

Graduation Requirements: Minimum of 125 credit hours and 2.5 CGPA are required to graduate

| | | | |
|--|-------------------|--------------------------|----------------------|
| For Registrar Use Only: Core Credit Hours _____ | Core GPA _____ | Total Credit Hours _____ | Cumulative GPA _____ |
| Date Graduation Requirements Met: _____ | Approved by _____ | | |

Graduation Requirements: Minimum of 125 credit hours and 2.5 CGPA are required to graduate. All Professional Education and Specialization Courses must have a grade of C or above.

Requirements for Recommendation for Initial Certification

Minimum of 125 credit hours and 2.75 CGPA are required to graduate. All Professional Education and Specialization Courses must have a grade of C or above. The Oklahoma General Education Test, the Oklahoma Subject Area Test, Oklahoma Professional Teaching Examination and the Oklahoma Reading Instruction Exam must be taken and passes prior to graduation.

**** OGET PREP** class to be taken the semester prior to PED 3003 Foundations of Education. If a teacher candidate takes and passes the OGET prior to this semester then they are exempt from this course. OGET Prep class hours are not factored into the total hours of the degree plan since all students will not be required to take this class.

Language (other than English) Proficiency – State Requirement **Language:** _____

This requirement is met in one of the following ways: **Date Met**

| | |
|--|-------|
| 1. One College semester of language (not English with a minimum grade of “C”). | _____ |
| 2. An assessment in conversational sign language. | _____ |

For Elementary Education –

- Complete twenty-four credit hours toward their degree plan
- Pass ENG 1213 English Composition II with a “C” or better
- Pas PED 1002 Introduction to Education with a “C” or better
- Completion of two from AIS/REL/SPC
- Completion of 24 hours toward graduation

*Transfer to the School of Education does not mean a teacher candidate is admitted to Teacher Education. Additional requirements must be met in order to be fully admitted.