Core Curriculum Compass

What is your Direction?

Directions of the Compass (of Time and Life):

Engendering and Seeking:
Questioning
Awareness
Spirituality
Doubt
Hope

The student will be able to:

1. Question, doubt, think, which inspires the search for knowledge and awareness.
2. Demonstrate awareness of how the student and the answers the student seeks fit within the larger picture of life and learning.
3. Demonstrate curiosity about material by asking questions.

Seeking and Pondering:
Beliefs
Emotions
Observations
Investigation
Expression

The student will be able to:

1. Learn to combine the subjective and objective, intuition and facts, beliefs and emotions, with observations and investigation and expression by means of writing, speaking, and analysis.
2. Demonstrate an initiative and continuous curiosity to enhance their understanding and expression of various issues and topics that will help the student better know him/herself and the surrounding world.
3. Support their ideas by evaluating various sources and formats (written, numerical, spoken, visual) of information.

Pondering and Knowing:
Problems
Adversity
Disorder
Uncertainty
Faith

The student will be able to:

1. Use life's many uncertainties to inspire renewed seeking for answers to the many problems that face humans.
2. Evaluate the current state of knowledge and apply it to solve problems across many disciplines.
3. Apply specific knowledge in a discipline to specific problems and circumstances.

Knowing and Engendering:
The student will be able to:

1. Engender new questions that will guide lifelong learning and self-discovery.
2. Demonstrate the ability to differentiate opinion, theory, and fact.
3. Evaluate, interpret, and formulate answers to multifaceted real world issues.

**Constants:**
The Cross
Cycles of Time and Life

**Ultimate Direction:**
Lifelong Learning
Self-Discovery
Self Discovery