Early Childhood Education Outcomes

Candidates who complete the required coursework, the Capstone Seminar and Capstone Experience will have demonstrated proficiency in the competencies and will have met the following Standards:

Outcome	CDA Competency Standards	NAEYC Standards for Early Childhood Education	DAP: Developmentally Appropriate Practice Guidelines
Draws on content standards of the relevant curriculum frameworks to understand and articulate a holistic environmental approach in early care and education.	II Advance physical and intellectual competence III Support social and emotional development; positive guidance	1 Promoting Child Development and Learning	1 Creating a caring community of Learners
Understands nutritional guidelines, nutritional needs, of young children, and the role and responsibilities of early childhood teachers to parents and caregivers in relation to the physical, social and emotional development of young children.	I Safe, healthy learning environment III Support social and emotional development; positive guidance	1 Promoting Child Development and Learning	2 Teaching to Enhance Development and Learning
Develops supportive communication with families and colleagues	IV Positive and productive relationships with families	2 Building Family and Community Relationships 6 Becoming a Professional	5 Establishing Reciprocal Relationships with Families
Recognizes principles and practices of developmentally appropriate content	II Advance physical and intellectual competence	4 Using Developmentally Effective Approaches to Connect with Children and Families 5 Using Content Knowledge to Build Meaningful Curriculum	2 Teaching to Enhance Development and Learning 3 Planning Curriculum to Achieve Important Goals
Applies knowledge of strategies, including play, for providing children with learning experiences to help them develop physically and become aware of and practice behaviors that promote their own health and safety.	II Advance physical and intellectual competence III Support social and emotional development; positive guidance	1 Promoting Child Development and Learning 4 Using Developmentally Effective Approaches to Connect with Children and Families	2 Teaching to Enhance Development and Learning 3 Planning Curriculum to Achieve Important Goals