

Name:	

## PROGRAM ELIGIBILITY AND VERIFICATION HANDOUT 2017-2018

Are you a first-generation college student (your parents have not received a Bachelor's degree)?

Are you a student with high financial need?

Are you a student with a documented disability?

If you can answer "yes" to any of these, CASE may be able to help you.

The Center for Academic Success and Excellence provides the tools and the strategies necessary for completing a 4-year college degree and planning for the road beyond. CASE is a Federal TRiO Program, 100% funded through a Student Support Services grant from the United States Department of Education. Applications will be kept on file and used to fill open positions in the program as they come available.

Personal Information						
Bacone Student ID	Today's Date					
Full Name						
Date of Birth	Gender □ Female □ Male □ No Response					
Marital Status □ Married □ Single						
Ethnic Background (check all that apply) 🗆 Hispanic 🗆 American Indian or Alaskan Native						
☐ Asian ☐ Black or African American ☐ White	☐ Native Hawaiian or Pacific Islander					
Tribal Affiliation (optional)						
Are you a US Citizen?						
Is English your first language? □ Yes □ No (	)					
Are you a US Veteran? □ Yes □ No	Do you receive financial aid? ☐ Yes ☐ No					
Contact Information						
Home Address						
Home Phone Cell	Phone					
Work Phone E-ma	ail					
Best way to reach you? □ Home Phone □ Cell Phone	□ Personal E-mail □ Bacone Student E-mail					
Academic Information						
Are you an incoming freshman? □ Yes □ No	Are you a transfer student? ☐ Yes ☐ No					
Do you have a: ☐ Hs Diploma ☐ GED Which High	School did you attend?					
College enrollment status:     Full-time   Part-time   Credit hours this semester:						
What degree are you seeking at Bacone? □ AA □ AS □ BA □ BS □ undecided □ none						
Do you plan to apply to a graduate program? □ Yes □	No 🗆 Unknown Major:					
<b>TRiO Status:</b> Have you previously participated in any TRiO programs? □ Yes □ No						
□Student Support Services/Disability Support Services □ Talent Search □ Upward Bound □UB- Math/Science						
□ Veterans Upward Bound □ Communication UB □ Educational Opportunity Centers						
If Yes, where?						
	_					



First Generation Verification				
Did either one of your natural or adoptive parents earn a 4-year college degree? Mother/Legal Guardian				
Which parent or parents did you regularly reside with and receive support from during your childhood hrough age 18? □ Mother □ Father □ both Mother and Father □ neither Mother of Father				
Did you have any special circumstances prior to the age of 18, such as being an emancipated minor?  Yes □ No If Yes, details				
Disability Verification				
Do you have a disability?   Yes   No   Is it documented?   Yes   No   Unknown  If yes, what is your disability?				
Is information regarding your disability on file with Bacone College? □ Yes □ No □ Unknown				
(Please submit any disability documentation to the Office of Academic Affairs, found on the first floor of Samuel Richards Hall)				
Statement of Agreement and Consent				
I certify that the above information contained on this application is true and complete to the best of my knowledge. I understand that this information will be treated as confidential, but will be reported to the U.S. Department of Education as a condition of funding for this federally funded program.				
I give the Center for Academic Success and Excellence, a TRiO Student Support Services program, permission to obtain the academic or personal information that is necessary for providing assistance to me.				
Printed Name				
Student Signature Date				
Request for Photo Use (optional)				
I give the Center for Academic Success and Excellence, its representatives and employees, to take photographs of me in connection with all TRiO SSS related activities and to publish the same in print and/or electronic media. I agree that CASE may use such photographs of me with or without my name for lawful purposes, including, but not limited to, publicity, advertising, social media and web content in connection with CASE activities and events.				
Student Signature Date				



TODENT SUPPORT SERVICES				
Name:				
Income Verification				
We are required by the Department of Education to ask a question about the taxable income line from your				
2016 federal tax return, which is <b>not part of your FAFSA</b> . Please choose the documentation type of your				
choice to demonstrate a status of low-income individual.				
1. □ A signed United States or Puerto Rico income tax return (please attach or fax)				
2.   □ Verification from another governmental source (please attach or fax)				
3.   □ Signed Income statement (complete section below) from the parent under most circumstances, or				

## Signed Income Statement (Only if you checked #3 above)

from the student if independent

Read the following definitions to determine if you are an Independent or Dependent student. If you do not meet the independent student criteria. Where to find taxable income IRS Form 1040 EZ line 6

you	r parent must complete and sign the dep	endent student portion.	IRS Form 1040 A line 27 IRS Form 1040 line 43
You Ple	ndependent Student	ger than 18 years of age and have no ther than a spouse) who receive more you were an orphan, in foster care, or an emancipated minor or you had a contraining purposes) in the U.S. Armetective duty and was released under a coular, and adequate nighttime residencing you) in your household?ncome from the last calendar year. The from the last calendar year ome tax return for the last calendar	parent or guardian than half of their support form you a ward of the court ourt-appointed legal guardian d Forces condition other than dishonorable be) or are at risk of becoming homeless ear? was: \$
Wh Wh Check One	Dependent Student	ncome from the last calendar year. Iduring the last calendar year. Ime from the last calendar year Ime tax return for the last calen Imas: \$	was: \$ dar year. My family's total
	Parent(s) Signature(s)	 Date	Phone Number



Office Use Only				
Eligibility (check all that apply): □ Low-income □ First-generation □ Student with disability				
<b>Academic Need(s):</b> □ Low high school grades □ Low admission test scores □ Predictive indicator				
□ Academic proficient tests □ Other □ High school equivalency □ Failing grades □ Low college grades □				
Limited English proficiency □ Lack of educational/career goals □ Out of the academic pipeline for 5 or more years				
□ Lack of academic preparedness for college level course work □ Need for academic support to raise grade(s) in				
required course(s)/academic major				
Final Decision: □ Accepted □ Wait List □ Denied ()				
Program Director's Signature Date				